



INTERNATIONAL ACADEMY

Initiative in Education & Lifelong Learning

Appreciation Programme

Participatory Urban Planning

Guidelines to the Course

Course Summary

Urban planning and infrastructure provision in South Asian cities has traditionally been supply driven and expert led. While the basic objective of planning is to enhance citizens' quality of life, the inequitable resource distribution and consumption have found people themselves driven to the margins. This missing link is the "people" themselves - there is a glaring lack of their participation in the planning process, which cannot be ignored. Their inclusion and voice in planning processes must be ensured if the result is to become more need based and demand driven.

Inclusion of every citizen must be ensured in every plan, infrastructure/service provision in order for it to be assessed as fair and effective. This calls for an amalgamation of technical expertise, assessment of people needs and civil society involvement in planning processes at all levels - city, ward and local areas and neighborhoods.

Moodle

Our courses are based on the principles of Open and Distance Education (ODL), as well as, the philosophy of Adult Learning.

The ODL approach ensures that the materials are designed so as to support autonomous and self-directed learning. Self-directed learning focuses on the process by which adults take control of their learning. They set up their learning goals; look for appropriate resources; decide on their learning styles and evaluate their progress, with support from the instructor/facilitator.

Keeping in mind the philosophy of adult education and that each of you learners are adults; the materials are intended to relate to each learner's experience. These prior experiences are considered as an excellent knowledge as learning is best when presented in a real life context. Further, adults have high motivation to learn when they perceive that the new knowledge they gain can help them gain clarity in resolving some of the challenges they face in their daily lives.

All courses at the PRIA Academy are conducted through the Moodle, which is a web-based platform, used by premier educational institutions across the world. This virtual platform is used to maximize interaction between the instructors and the learners. We at the Academy have a strong faculty of practitioners and academicians, who facilitate our courses, as well as international guest faculty who bring in their expertise and enrich learning and discussions.

Time Table (September 27th - December 6th, 2013)

The timetable given below will help you navigate through the course modules and assessments according to the scheduled time plan. Please refer to it regularly, as it will help you remain focused throughout the course.

Appreciation Programmes				
Delivery Schedule September 2013				
Week	Start Date	End Date	Activity	Active features on Moodle
Week 1	Sept. 27	Oct. 03	Introduction	Self-Introductions Instructional guidelines Video
Week 2 & 3	Oct. 04	Oct. 17	Module 1	Module 1 Course Content Discussion Forum
	Oct. 18	Oct. 20	Quiz 1	Module 1 Assessment Quiz
Week 4 & 5	Oct. 18	Oct. 31	Module 2	Module 2 Course Content Discussion Forum
	Nov. 01	Nov. 03	Quiz 2	Module 2 Assessment Quiz
Week 6 & 7	Nov. 01	Nov. 14	Module 3	Module 3 Course Content Discussion Forum
	Nov. 15	Nov. 17	Quiz 3	Module 3 Assessment Quiz
Week 8 & 9	Nov. 15	Nov. 28	Module 4	Module 4 Course Content Discussion Forum
	Nov. 29	Dec. 01	Quiz 4	Module 4 Assessment Quiz
Week 10	Dec. 02	Dec. 06	Wrapping up the course	Feedback Form Evaluation Report Online Certification Discussion Forum