

Moodle Help

Navigating the e-Programmes

Pria International Academy offers e-Programmes that make learning engaging, accessible and self-paced.

The Certificate Programmes run over 6 months and are delivered through a structured format divided into

Units

Leading experts facilitate the learning process by providing feedback on your performance and guiding the discussions.

On Completion, you receive a formal certificate.

Your pria-academy home page looks like this.



INTERNATIONAL ACADEMY
Initiative in Education & Lifelong Learning

You are not logged in. (Login)

Home

Calendar


September 2013

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Welcome to Pria Academy – Initiative in Education and Lifelong Learning. Here you will find a list of programmes on offer as well as the programme you have registered for.

To access your programme you must log in through the upper right Login link. This login is provided only to registered users. For users new to Moodle or this interface, it will be advisable to first go through Moodle Help, Learning Contract and Instructional Guidelines available through the right panel.

Navigation Help


PDF Moodle Help

Technical support


If you are experiencing technical problems, [click](#) and provide a clear description of the problems and the course name.

Course categories

- ▶ **Appreciation Programmes (5)**
- ▶ **Masters Programmes (1)**



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The Programmes on offer appear here.



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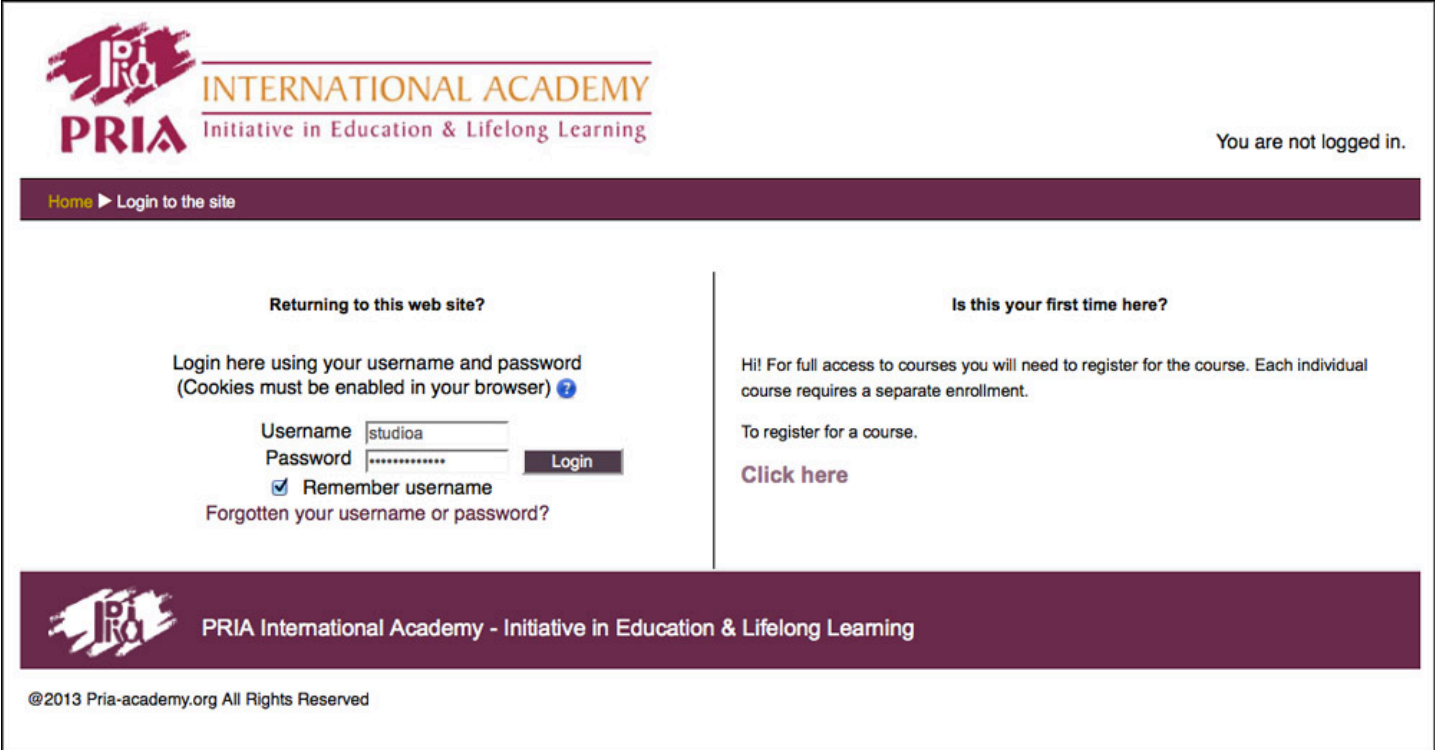
Course categories

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- ▶ **Masters Programmes (1)**

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Login using your username and password provided to you at the time of registration.



The screenshot shows the login interface of the PRIA International Academy. At the top left is the PRIA logo and name. A navigation bar contains a 'Home' link and a 'Login to the site' link. The main content area is split into two columns. The left column, titled 'Returning to this web site?', contains a login form with fields for 'Username' (containing 'studioa') and 'Password' (masked with dots), a 'Remember username' checkbox, and a 'Login' button. It also includes a link for 'Forgotten your username or password?'. The right column, titled 'Is this your first time here?', contains a message about course registration and a 'Click here' link. The footer features the PRIA logo, the full name of the academy, and a copyright notice for 2013.

PRIA INTERNATIONAL ACADEMY
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You are not logged in.

[Home](#) ► [Login to the site](#)

Returning to this web site?

Login here using your username and password
(Cookies must be enabled in your browser) ?

Username
Password

☒ Remember username

[Forgotten your username or password?](#)

Is this your first time here?

Hi! For full access to courses you will need to register for the course. Each individual course requires a separate enrollment.

To register for a course.

[Click here](#)

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Your Programme Homepage

Once you have logged onto the programme you have registered for, you will land on your programme homepage.


INTERNATIONAL ACADEMY

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You are logged in as studio A (Logout)

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International Perspective in Participatory Monitoring and Evaluation (IPPME)



In contemporary contexts, the concept of participatory monitoring and evaluation (PM&E) has become an important means to enhance effectiveness and relevance of programmes, organisations and institutions in their pursuit of inclusive development, good governance and social change.


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This course will consider a range of conceptual and practical issues faced by practitioners, adult educators, researchers, resource providers and policy makers in managing organisations and programmes in a participatory manner. It will facilitate critical analysis of different debates and perspectives on the theme.

Unit1: A Conceptual Understanding of Monitoring and Evaluation	Unit 2: Methodological Aspects of Monitoring and Evaluation
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The centre pane displays the programme introduction and the 6 units that you will be able to access gradually.



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During the 1st month of the programme launch, you will be able to access the home page and the first unit.

Access to the 2nd Unit will be provided at the beginning of the 2nd month, to the 3rd Unit in the 3rd month and so on...



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From the left pane you can engage in forum discussions, access the programme calendar, view other participants on the programme, and see your profile.



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Your programme calendar has your programme dates highlighted.

Clicking on the calendar, pops up your Programme schedule.


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Home ► International Dimensions of Adult Education and Lifelong Learning

Link

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Calendar

pria-academy.org/calendar./calendar.html

Your Course Calendar (January to July 2014)

January 17 (Friday)	Unit 1 opens
February 21 (Friday)	Unit 2 opens
	Submission of reflection paper at the end of Unit 2
March 21 (Friday)	Unit 3 opens
April 25 (Friday)	Unit 4 opens
	April 25 - April 27 Quiz 1
May 23 (Friday)	Unit 5 opens
	Submission of Project Paper at the end of Unit 5
June 20 (Friday)	Unit 6 opens
July 18 (Friday)	Course ends
	2 weeks - feedback and winding up

The above schedule is subject to minor modifications as the course progresses. Students will be informed accordingly.

Historical Foundations of Adult Education	Philosophical Approached in Adult Education
Unit 3: Role of International Organisations	Unit 4: Adult Education Policies in International Contexts
Unit 5: National and Regional Experiences	Unit 6: Issue Case Studies

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Discussion Forum provides a space for engaging with your instructor and fellow participants.



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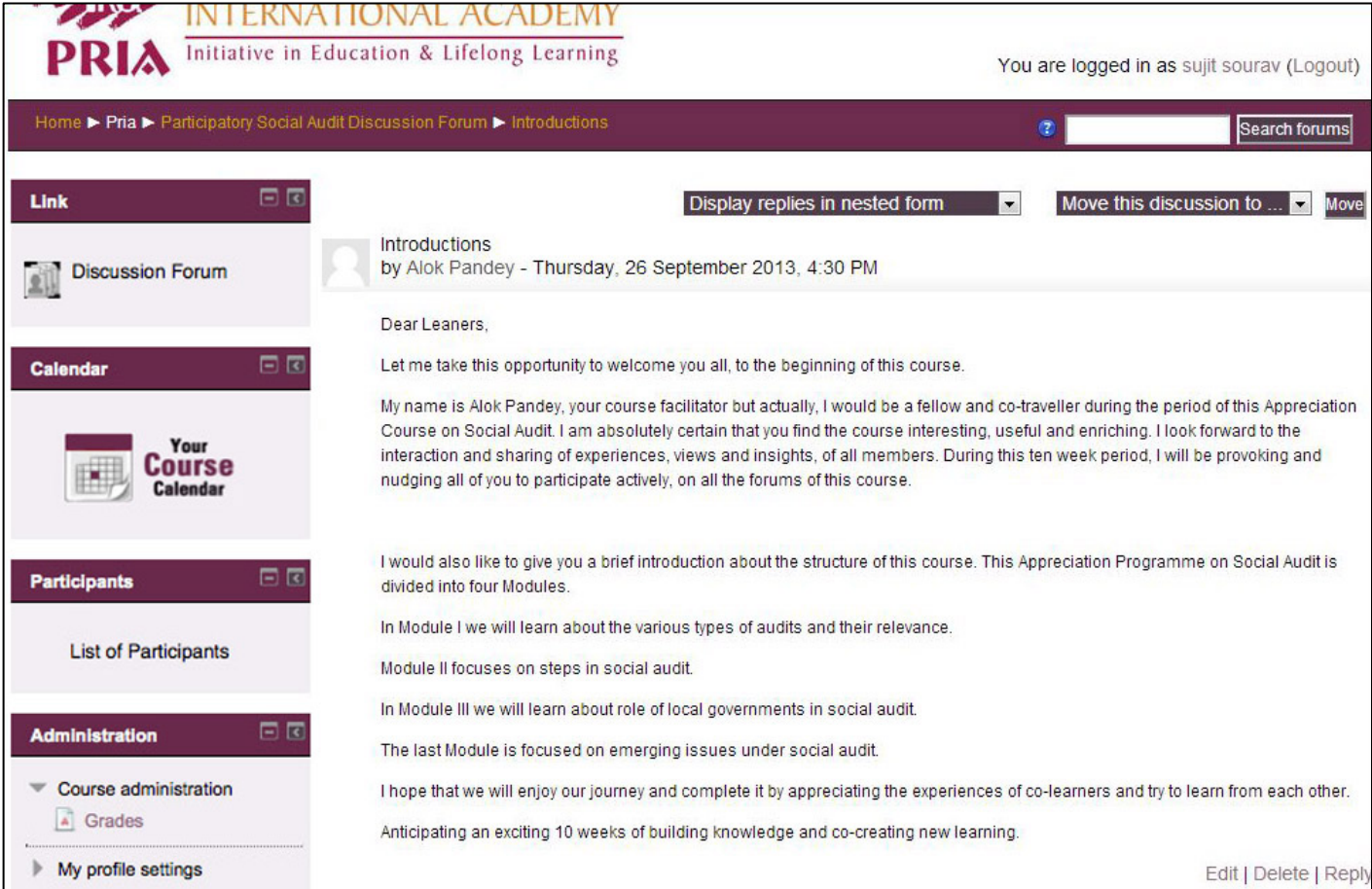
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Discussion Forum provides a space for engaging with your instructor and fellow participants.

This forum is usually initiated by your programme facilitator, welcoming you to the course.



The screenshot shows the PRIA International Academy website interface. At the top, the logo and name "PRIA INTERNATIONAL ACADEMY Initiative in Education & Lifelong Learning" are displayed. A user is logged in as "sujit sourav (Logout)". The breadcrumb trail indicates the path: Home > Pria > Participatory Social Audit Discussion Forum > Introductions. A search bar is present on the right.

On the left sidebar, there are three main sections: "Link" with a "Discussion Forum" link, "Calendar" with a "Your Course Calendar" link, and "Participants" with a "List of Participants" link. Below these is an "Administration" section with links for "Course administration", "Grades", and "My profile settings".

The main content area displays a forum post titled "Introductions" by Alok Pandey, dated Thursday, 26 September 2013, 4:30 PM. The post content is as follows:

Dear Learners,

Let me take this opportunity to welcome you all, to the beginning of this course.

My name is Alok Pandey, your course facilitator but actually, I would be a fellow and co-traveller during the period of this Appreciation Course on Social Audit. I am absolutely certain that you find the course interesting, useful and enriching. I look forward to the interaction and sharing of experiences, views and insights, of all members. During this ten week period, I will be provoking and nudging all of you to participate actively, on all the forums of this course.

I would also like to give you a brief introduction about the structure of this course. This Appreciation Programme on Social Audit is divided into four Modules.

In Module I we will learn about the various types of audits and their relevance.

Module II focuses on steps in social audit.

In Module III we will learn about role of local governments in social audit.

The last Module is focused on emerging issues under social audit.

I hope that we will enjoy our journey and complete it by appreciating the experiences of co-learners and try to learn from each other.

Anticipating an exciting 10 weeks of building knowledge and co-creating new learning.

At the bottom right of the post, there are links for "Edit | Delete | Reply".



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Getting involved in discussions is going to be a crucial component of your learning.

Over the duration of the programme, there will be a set of discussion questions that will let you apply and expand your learning by providing you feedback from other participants and experts.

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[Edit](#) | [Delete](#) | [Reply](#)



Re: Introductions

by sujit sourav - Thursday, 26 September 2013, 4:51 PM

Hi everyone!

I'm Sujit and I've been working on issues of Social Audit for the past 3 years. I believe that this course will enrich my understanding and offer practical insights. I'm really looking forward to interacting with all of you and widening my knowledge base over the next 10 weeks.

[Show parent](#) | [Edit](#) | [Split](#) | [Delete](#) | [Reply](#)




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Inside the programme units

Your first access to the units is through the home page. As mentioned previously, access to the units will be provided gradually along the programme.



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Within a unit, you can navigate through the upper pane as well as return to the course home page.



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Unit 1: Historical Foundations of Adult Education


Informal adult education has been around since the dawn of human civilisation but adult education became a medium of knowledge dissemination with the rise of the industrial society. It was used as the means of training of manual labour for newly developed technology and also promoted national unity.

By the turn of the 19th century, adult education, in the form of schools and professional training centres for adults or young workers, was an established field of practice. Adult education and the methods that it used spread from country to country, especially through period of war. When colonialism changed hats and the phenomenon of globalisation occurred, adult education in many parts of the world focused on cultural and theoretical horizons, rather than national ones.

The Unit will enable the reader to understand:

- the emergence of adult education as a field of practice
- the most influential social, economic, and political factors for adult education
- the internationalisation of adult education

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Course Content

- PDF Historical Foundations of Adult Education


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It is advisable that you first watch the module overview available on the upper right hand pane.



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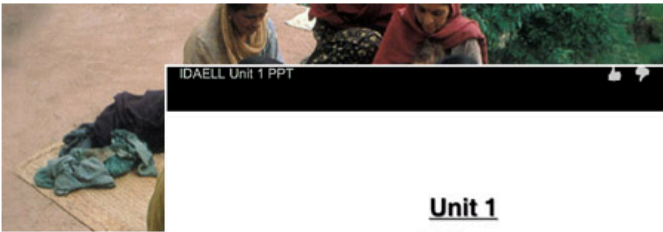
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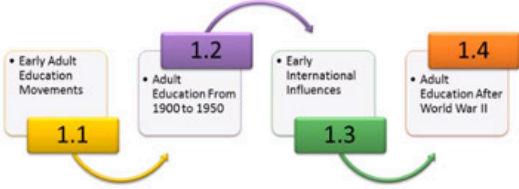
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Unit 1: Historical Foundations of Adult Education



Unit 1



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The Unit will enable the learner to:

- the emergence of adult education
- the most influential factors in the development of adult education
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In the central pane you find the unit overview and the unit objectives.



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Unit 6

Unit 1: Historical Foundations of Adult Education


Informal adult education has been around since the dawn of human civilisation but adult education became a medium of knowledge dissemination with the rise of the industrial society. It was used as the means of training of manual labour for newly developed technology and also promoted national unity.

By the turn of the 19th century, adult education, in the form of schools and professional training centres for adults or young workers, was an established field of practice. Adult education and the methods that it used spread from country to country, especially through period of war. When colonialism changed hats and the phenomenon of globalisation occurred, adult education in many parts of the world focused on cultural and theoretical horizons, rather than national ones.

The Unit will enable the reader to understand:

- the emergence of adult education as a field of practice
- the most influential social, economic, and political factors for adult education
- the internationalisation of adult education

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PDF Historical Foundations of Adult Education

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Unit 1: Historical Foundations of Adult Education


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You would be required to complete three assignments:

- Reflection paper
- Quiz
- Project paper

The quiz is a set of 20 questions that a participant is expected to answer – one at a time.



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Finish attempt ...

Start a new preview

Question 2
Not complete
Marked out of 1.00

The process of community led enumeration and mapping process started in 1975 where

Select one:

☐ a. Informal settlements affected by floods

☐ b. Informal settlements faced by regular evictions

☐ c. Informal settlement participated in slum rehabilitation scheme

[Check](#)

Calendar

September 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
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The result of each question attempted is displayed instantly.



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Quiz navigation

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15 16 17 18 19 20

Finish attempt ...
Start a new preview

Question 2
Incorrect
Mark 0.00 out of 1.00

The process of community led enumeration and mapping process started in 1975 where
Select one:
☒ a. Informal settlements affected by floods ✖
☐ b. Informal settlements faced by regular evictions
☐ c. Informal settlement participated in slum rehabilitation scheme
Check
Your answer is incorrect.
The correct answer is: Informal settlements faced by regular evictions

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During the last week, you fill up the feedback form and wind up with any queries you may have.

At the end of the Programme,
an online certificate is sent to you, followed by a hard copy of the certificate, by post.

To get the most out of your e-Programme

Begin early and don't leave everything
for the last minute.

Follow the programme sequence.

Take advantage of discussion forums and actively
engage in discussions. This is an effective way to
interact with your peers and experts.