

1) Diversity by Design : Evolution, Trends and Problems of International and International Comparative Adult Education

Joachim H. Knoll

Abstract:

After the ground-breaking International Conferences on Adult Education organized by UNESCO there is a general increase in awareness of adult education around the world. Adult education is now generally known as “Adult Learning and Education” which stresses the element of learning. Today Adult Education is taking account of social and human dimension of education. International adult education has grown out of the work of international and supranational organizations, and links were created between adult education and relevant research institutions. Lastly there is an attempt to explain the purpose and intention of internationalism and international comparison through various publications.

http://www.iiz-dvv.de/index.php?article_id=905&clang=1

2) A Perspective on Lifelong Learning

Nelida Cespedes Rossel

Abstract:

The social situation in Latin America is marked by profound differences between rich and poor. One of these differences is access to education. But it is only through education and knowledge that people can develop the capacity to act and instigate change in their social conditions. There are many obstacles hindering achievement of the goals stipulated in the UN Literacy for All campaign. The Latin American Association for Adult Education CEAAL stands in the tradition of Paulo Freire and works in every country of Latin America on both practical and political levels to overcome inequality and exclusion.

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