



INTERNATIONAL ACADEMY

Initiative in Education & Lifelong Learning

Appreciation Programme

Monitoring Adult Education Programme

Guidelines to the Course

Course Summary

Themes explored through adult education pertain to a wide variety of development programmes and initiatives including water, sanitation, health, micro-finance, empowerment of the marginalized and governance.

Monitoring of adult education refers to the well-designed tracking of processes, intended to generate information that can be used to improve programme implementation. Tools of monitoring are intended to be learner-centered, based on the needs, style, pace and motivation of the participant, in order to capture the process of learning, as well as social change and transformation.

Moodle

Our courses are based on the principles of Open and Distance Education (ODL), as well as, the philosophy of Adult Learning.

The ODL approach ensures that the materials are designed so as to support autonomous and self-directed learning. Self-directed learning focuses on the process by which adults take control of their learning. They set up their learning goals; look for appropriate resources; decide on their learning styles and evaluate their progress, with support from the instructor/facilitator.

Keeping in mind the philosophy of adult education and that each of you learners are adults; the materials are intended to relate to each learner's experience. These prior experiences are considered as an excellent knowledge as learning is best when presented in a real life context. Further, adults have high motivation to learn when they perceive that the new knowledge they gain can help them gain clarity in resolving some of the challenges they face in their daily lives.

All courses at the PRIA Academy are conducted through the Moodle, which is a web-based platform, used by premier educational institutions across the world. This virtual platform is used to maximize interaction between the instructors and the learners. We at the Academy have a strong faculty of practitioners and academicians, who facilitate our courses, as well as international guest faculty who bring in their expertise and enrich learning and discussions.

Time Table (November 8th 2013 – January 16th 2014)

The timetable given below will help you navigate through the course modules and assessments according to the scheduled time plan. Please refer to it regularly, as it will help you remain focused throughout the course.

Appreciation Programmes				
Delivery Schedule 8 November 2013 Launch				
Week	Start Date	End Date	Activity	Active features on Moodle
Week 1	Nov. 8	Nov. 14	Introduction	Introductory video Discussion forum Instructional guidelines
Week 2 & 3	Nov. 15	Nov. 28	Module 1	Module 1 content Discussion forum
	Nov. 29	Dec. 1	Quiz 1	Module 1 quiz
Week 4 & 5	Nov. 29	Dec. 12	Module 2	Module 2 content Discussion forum
	Dec. 13	Dec. 15	Quiz 2	Module 2 quiz
Week 6 & 7	Dec. 13	Dec. 26	Module 3	Module 3 content Discussion forum
	Dec. 27	Dec. 29	Quiz 3	Module 3 quiz
Week 8 & 9	Dec. 27	Jan. 09	Module 4	Module 4 content Discussion forum
	Jan. 10	Jan. 12	Quiz 4	Module 4 quiz
Week 10	Jan. 10	Jan. 16	Wrapping up the course	Feedback form Evaluation report Online certification Discussion forum